



District/LEA: 092-090 ST. CHARLES R-VI Year: 2024-2025

Funding Application: Plan - School Level - 4040 BLACKHURST ELEMENTARY Version: Initial Status: Approved

Number Name Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4040 BLACKHURST ELEMENTARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Table with 5 rows and 3 columns: Subject area, Grade levels (K-12), and a blank column. Row 3 (English Language Arts) has grades 1-5 checked.

Delivery of Title I funded supplemental instruction services

- Preschool
Pull out/resource classroom
Push in/regular classroom
Summer School
Tutoring (before-or-after-school)
Other

Empty rectangular box for additional information.

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental English Language Arts	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental Mathematics	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**
- Other**

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

All students will be provided some type of intervention at least four times a week that will help meet their specific need that they are needing support in. A RTI process which involves Tier 1,2,and 3 across the building at each grade level will take place using Classroom Teachers, Title Teacher, Remedial Reading, ELL Teachers, Sped Teachers and Interventionists. Students will also be provided an opportunity to do academic club to help meet individual needs.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Teachers that are in the first three years of teaching work closely with instructional coach in coaching cycles that involve reflection, observing and videoing. All teachers twice a year do Instructional rounds to learn from each other. Ongoing Professional Development opportunities on Early Release Days to address Math, ELA, Trauma and PBIS. Teachers are using their PLCs to review data and talk about instruction. Teaching systematically and aligning schedules

- Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

During Intervention time students are provided opportunities if need be to do enrichment activities or remedial. The reflection and observations allow all teachers to see best practices in different classrooms throughout the building. Meeting with Coach and Administrator allows opportunities for teachers to work closely and to provide success, struggles, next steps and what they need for support.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Students that are at risk during intervention time are getting prescribed lessons that meet their educational needs with the Missouri Learning Standards. At This time students are in small groups ranging from 2-6 students and one certified teacher. Students that are also needing additional help have the opportunity to be part of the Academic Club that meets twice a week.

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

All students are provided with PBIS and clear expectations. Students at this time learn about being a good citizen, character, determination, goal setting and how to apply leadership skills. Counseling is provided by our school counselor and other outside agencies. All students will be doing a screener through the DESSA and will be supported by our Trauma team and RTI Specialist. Staff will go through Restorative Practice Training.

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
 - Other

Provide opportunities about different careers through our STEM/Career Days where outside companies come into the school and do presentations. Students using their Leadership Binders. Students provided career opportunities through STEM activities in the classrooms and counselors.

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

- Professional development activities that address the prioritized needs

Describe activities

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Providing a mentor for teachers in year one and two. Having all teachers invested and on committees so all voices are being heard. Ongoing coaching and support from instructional coach and administration. Being able to provide professional development and resources. Yearly and monthly climate checks on the building climate and culture.

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

Having back to school night and other social events before school starts. Doing a screening to help better understand students strengths. Making visits to the Early Childhood Center to meet students and see the needs.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

[ESEA Plan Home](#) [School Level Plan Home](#) [Print Preview](#)

District/LEA Comments

DESE Comments

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Current User: DESEPUBLIC

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