## ST. CHARLES SCHOOL DISTRICT STUDENT ASTHMA ACTION FORM

**Student's Name**: \_\_\_\_\_ Grade: \_\_\_\_ Age\_\_\_\_

Name:				Parent/ Guardian:		
Address: Phone: (W) Parent/Guardian: Name: Phone: (H) Address: Phone: (H) Address: Phone: (W) Emergency Phone Contact #1: (Name) (Relationship)  Emergency Phone Contact #2: (Name) (Relationship)  Student's Asthma Physician: Ph#  Other Physician: Ph#  DAILY ASTHMA MANAGEMENT PLAN  * Identify the things that start an asthma episode (Check all that applies to the stu Exercise Strong odors or fumes Other: Description of the sture of t	(H) (W)		Name:Phone:			
Name:						
Address:				Parent/Guardian:		
Emergency Phone Contact #1:  (Name)  Emergency Phone Contact #2:  (Name)  (Relationship)  Student's Asthma Physician:  Ph#  Other Physician:  Ph#  DAILY ASTHMA MANAGEMENT PLAN  * Identify the things that start an asthma episode (Check all that applies to the stu  Exercise  Respiratory Infections Change in temperature Animals Pollens Food:  Molds  Comments:  * Control of School Environment (List any environmental control measures, pre-medications, dietary restrictions, and/or activity restriction education class that the student needs to do to prevent an asthma episode.)  * Peak Flow Monitoring Personal Best Peak Flow Number#:  Monitoring Times: (1)  (2)  (3)		(H)	Phone:	Name: Phon		
(Name) (Relationship)	(W)					
Emergency Phone Contact #2:  (Name)  (Relationship)  Student's Asthma Physician:  Ph#  Other Physician:  Ph#			ontact #1:	Emergency Phone Contact #		
(Name) (Relationship)  Student's Asthma Physician: Ph#	(Phone)	(Relationship)	(Name)			
Student's Asthma Physician:			ontact #2:	<b>Emergency Phone Contact</b> #		
DAILY ASTHMA MANAGEMENT PLAN  * Identify the things that start an asthma episode (Check all that applies to the stu _ Exercise	(Phone)	(Relationship)				
* Identify the things that start an asthma episode (Check all that applies to the stu  Exercise Strong odors or fumes other:  Respiratory Infections Chalk dust  Change in temperature Carpets in the room  Animals Pollens  Food:  * Control of School Environment  (List any environmental control measures, pre-medications, dietary restrictions, and/or activity restriction education class that the student needs to do to prevent an asthma episode.)  * Peak Flow Monitoring  Personal Best Peak Flow Number#:  Monitoring Times: (1) (2) (3)	Ph#		nysician:	Student's Asthma Physician:		
* Identify the things that start an asthma episode (Check all that applies to the stu  Exercise Strong odors or fumes other:  Respiratory Infections Chalk dust  Change in temperature Carpets in the room  Animals Pollens  Food:  * Control of School Environment  (List any environmental control measures, pre-medications, dietary restrictions, and/or activity restriction education class that the student needs to do to prevent an asthma episode.)  * Peak Flow Monitoring  Personal Best Peak Flow Number#:  Monitoring Times: (1) (2) (3)	Ph#			Other Physician:		
* Peak Flow Monitoring Personal Best Peak Flow Number#:  Monitoring Times: (1)	s for recess or physical	or activity restrictions for r	Carpets in the room Pollens Molds  DI Environment	Change in temperature Animals Food: Comments:  * Control of School Environments		
			toring Jumber#:	* Peak Flow Monitoring Personal Best Peak Flow Number#:		
		(3)	(2)	Monitoring Times: (1)		
· · · · · · · · · · · · · · · · · · ·				* Daily Medication Plan		
NAME OF MEDICINE AMOUNT	WHEN TO USE	JT T	OF MEDICINE AMOUN			
1.				1.		
2.				2.		
				3. 4.		

Er	nergency action is necessary when the student has symptoms	s as	
			or has a peak flow
rea	ading of		
1. 2.	Steps to take during an asthma episode: Give medications as listed below. Have student return to classroom if		
3.	Contact parent if		
	Seek emergency medical care if the studer ~No improvement 15-20 minutes after initial trea	nt has any of the following:	
	~Peak flow of		
	~Hard time breathing with:		
	*Chest and neck pulled in with breathing		
	*Child is hunched over	IF THIS	HAPPENS, GET
	*Child is struggling to breathe	EMERGE	NCY HELP NOW!
	~Trouble walking or talking		
	~Stops playing and can't start activity again		
	~Lips or fingernails are gray or blue		
*	Emergency Asthma Medications		
	NAME OF MEDICINE	AMOUNT	WHEN TO USE
1.			
2.			
3. 4.			
	OMMENTS/SPECIAL INSTRUCTIONS (PLEASE I ESTRICTIONS)	NCLUDE RECESS &/or PHYSIC	CAL EDUCATION
_	OR INHALED MEDICATIONS  If this line is checked, the patient has be appeared by a partient has because of self-administration. Side effects		
	It is my professional opinion thats/her inhaled medications by him/herself.		should <u>not</u> carry
PI	nysician Signature	 Date	
Pa	arent/Guardian Signature	 Date	