



District Report Card

ST. CHARLES R-VI (092090)

Missouri School Improvement Program - Annual Performance Report

Address: 400 N Sixth Street, St. Charles, MO 63301-1838

Email: kpendleton@stcharlessd.org

Elementary Schools: 7

Middle Schools: 2

Phone: (636)443-4000

Accreditation: Accredited

Junior High Schools: 0

High Schools: 2

Comprehensive Schools: 0

Targeted Schools: 3

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) How Do Student Groups Perform?](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)
- [\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Accreditation Status

	2019
ST. CHARLES R-VI	Accredited

Definition

(2) Preschool Enrollment

	2019
Missouri	36,392
ST. CHARLES R-VI	227

Definition

(3) K-12 Enrollment

(Data as of 11/22/2019)

	2019
Missouri	
Total	881,277
American Indian/Alaska Native	0.4%
Asian	2.1%

* - Indicates data has been suppressed due to small cell size.

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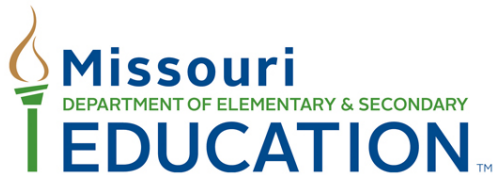
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Black	15.7%
Hawaiian/Pacific Islander	0.3%
Hispanic	6.7%
Multi-Race	4.3%
White	70.7%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	50.1%
Limited English Proficient	3.9%
Special Education	13.5%
Homeless	2.4%
Migrant	0.1%
Gifted	4.3%
Foster	0.6%
Military	1.4%
ST. CHARLES R-VI	2019
Total	4,754
American Indian/Alaska Native	0.2%
Asian	2.0%
Black	13.7%
Hawaiian/Pacific Islander	0.2%
Hispanic	9.1%
Multi-Race	4.3%
White	70.5%
Female	48.1%
Male	51.9%
Free or Reduced Lunch	40.4%
Limited English Proficient	6.8%
Special Education	17.4%
Homeless	0.8%
Migrant	*

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Gifted	6.9%
Foster	0.7%
Military	1.3%

Definition

(4) Proportional Attendance Rate

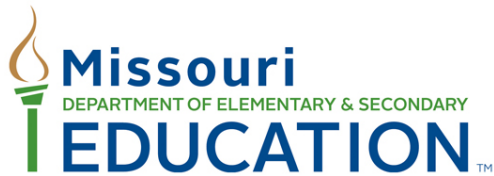
(Data as of 11/20/2019)

Missouri	2019
All Students	87.3%
American Indian/Alaska Native	83.1%
Asian	93.3%
Black	78.1%
Hawaiian/Pacific Islander	80.9%
Hispanic	86.2%
Multi-Race	85.0%
White	89.4%
Female	87.3%
Male	87.2%
Free or Reduced Lunch	81.5%
Limited English Proficient	88.5%
Special Education	81.5%
Homeless	65.9%
Migrant	87.3%
Gifted	94.4%
Foster	82.5%
Military	91.7%
ST. CHARLES R-VI	2019
All Students	88.1%
American Indian/Alaska Native	81.7%
Asian	92.5%
Black	84.7%
Hawaiian/Pacific Islander	93.6%
Hispanic	89.6%

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Multi-Race	83.9%
White	88.8%
Female	88.0%
Male	88.3%
Free or Reduced Lunch	80.8%
Limited English Proficient	91.8%
Special Education	83.0%
Homeless	55.2%
Migrant	*
Gifted	96.2%
Foster	74.5%
Military	95.4%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free or Reduced-Price Lunch

Missouri	2019
Percent	50.1%
Number	432,478
ST. CHARLES R-VI	2019
Percent	40.4%
Number	1,918

Definition

(6) Four- Year Graduation Rate

(Data as of 11/22/2019)

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Missouri	2019
All Students	89.58%
American Indian/Alaska Native	85.62%
Asian	93.15%
Black	80.55%
Hawaiian/Pacific Islander	83.54%
Hispanic	86.22%
Multi-Race	88.58%
White	91.81%
Female	91.78%
Male	87.46%
Free or Reduced Lunch	82.50%
Limited English Proficient	72.70%
Special Education	76.46%
Homeless	75.95%
Migrant	94.44%
Gifted	98.81%
Foster	69.95%
Military	93.66%
ST. CHARLES R-VI	2019
All Students	86.72%
American Indian/Alaska Native	
Asian	100.00%
Black	83.05%
Hawaiian/Pacific Islander	50.00%
Hispanic	83.33%
Multi-Race	100.00%
White	87.38%
Female	87.76%
Male	85.71%
Free or Reduced Lunch	74.79%
Limited English Proficient	88.89%
Special Education	58.06%

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Homeless	64.29%
Migrant	
Gifted	100.00%
Foster	33.33%
Military	100.00%

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

(6) Five- Year Graduation Rate

(Data as of 11/22/2019)

Missouri	2019
All Students	90.86%
American Indian/Alaska Native	88.85%
Asian	93.15%
Black	82.53%
Hawaiian/Pacific Islander	87.26%
Hispanic	87.63%
Multi-Race	90.82%
White	92.85%
Female	92.73%
Male	89.09%
Free or Reduced Lunch	84.70%
Limited English Proficient	77.00%
Special Education	79.97%
Homeless	80.96%
Migrant	92.31%
Gifted	99.22%
Foster	75.00%
Military	94.29%
ST. CHARLES R-VI	2019
All Students	85.75%
American Indian/Alaska Native	*
Asian	100.00%

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(6) Five- Year Graduation Rate

(Data as of 11/22/2019)

Black	74.36%
Hawaiian/Pacific Islander	
Hispanic	91.67%
Multi-Race	90.00%
White	86.39%
Female	88.04%
Male	83.15%
Free or Reduced Lunch	78.95%
Limited English Proficient	100.00%
Special Education	72.00%
Homeless	42.86%
Migrant	
Gifted	100.00%
Foster	
Military	100.00%

Definition

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(7) Dropout Rate

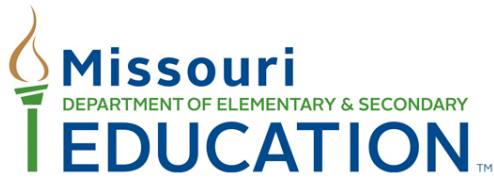
Missouri	2019
TOTAL	1.9%
American Indian/Alaska Native	2.2%
Asian	0.7%
Black	4.7%
Hawaiian/Pacific Islander	2.4%
Hispanic	2.7%
Multi-Race	2.3%
White	1.3%
ST. CHARLES R-VI	2019
TOTAL	2.3%
American Indian/Alaska Native	50.0%
Asian	0.0%
Black	2.3%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.8%
Multi-Race	2.9%
White	2.5%

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(8) Where Our Graduates Go

Missouri	2019
Entering a 4yr. College/University	38.1%
Entering a 2yr. College	26.1%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	23.6%
Entering Military	2.9%
ST. CHARLES R-VI	2019
Entering a 4yr. College/University	40.0%
Entering a 2yr. College	31.2%
Entering a Postsecondary (Technical) Institution	0.6%
Entering Employment	23.8%
Entering Military	2.6%

Definition

(9) Placement Rates for Career-Technical Education Students

Missouri	2019
All Students	76.0%
ST. CHARLES R-VI	2019
All Students	97.4%

Definition

(10) Staffing Ratios

Missouri	2019
Students to classroom teachers	17
Students to administrators	177
ST. CHARLES R-VI	2019
Students to classroom teachers	14
Students to administrators	183

Definition

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(11) Years of Experience of Professional Staff

Missouri	2019
All Staff	12.5
ST. CHARLES R-VI	2019
All Staff	12.5

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

TEACHERS	2019	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	6.5%	4.5%
Out-of-Field Teachers	9.1%	10.8%
Ineffective Teachers	0.7%	0.4%
ST. CHARLES R-VI	Title I (5)	Non-Title I (7)
Inexperienced Teachers	2.9%	3.8%
Out-of-Field Teachers	0.0%	0.5%
Ineffective Teachers	0.0%	0.2%
PRINCIPALS	2019	
MISSOURI	Title I	Non-Title I
Inexperienced Principals	13.9%	9.6%
Out-of-Field Principals	9.1%	6.2%
ST. CHARLES R-VI	Title I (5)	Non-Title I (7)
Inexperienced Principals	20.0%	11.1%
Out-of-Field Principals	0.0%	0.0%

Definition

N/A denotes data not applicable

(13) Professional Staff with Advanced Degrees

Missouri	2019
All Staff	61.8
ST. CHARLES R-VI	2019

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All Staff	74.0
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Definition

(14) Average Teacher Salaries

Missouri	2019
Average Regular Term Salary	\$50,012
Average Total Salary	\$51,213
ST. CHARLES R-VI	2019
Average Regular Term Salary	\$55,822
Average Total Salary	\$55,822

Definition

(15) Average Administrator Salaries

Missouri	2019
All Administrators	\$93,967
ST. CHARLES R-VI	2019
All Administrators	\$120,388

Definition

(16) Current Expenditures per Pupil - District Level

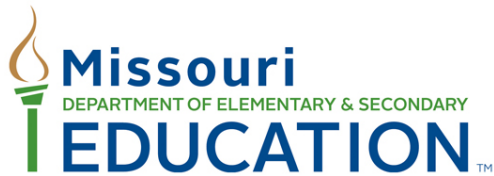
(Data as of 12/9/2019)

Missouri	2019
A. Membership *	876,314.71
District Level Per-Pupil Expenditures	
B. Federal	\$644
C. State/Local	\$10,605
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249
ST. CHARLES R-VI (092090)	2019
A. Membership *	4,755.27
District Level Per-Pupil Expenditures	
B. Federal	\$423
C. State/Local	\$13,906

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D. District Level Per-Pupil Total (Sum of B+C)	\$14,329
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(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)

Definition

(17) Adjusted Tax Rate of the District

MISSOURI	2019
Incidental	\$3.4379
Teachers	\$0.1306
Debt Service	\$0.4864
Capital Projects	\$0.0896
ST. CHARLES R-VI	2019
Incidental	\$2.0912
Teachers	\$2.3000
Debt Service	\$0.7500
Capital Projects	\$0.2000

Definition

(18) Assessed Valuation of the District

	2019
MISSOURI	\$102,077,663,918
	2019
ST. CHARLES R-VI	\$1,018,756,648

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(19) Sources of Revenue

MISSOURI	2019
Local	47.08
State	43.00
Federal	9.93
ST. CHARLES R-VI	2019
Local	77.44
State	16.14
Federal	6.42

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1
Eng. Language Arts	E1	2019	11,223	0	0.0	0.0	11.0	29.0	40.7	19.3
Eng. Language Arts	E2	2019	64,377	0	0.0	1.1	12.3	28.7	48.1	10.9
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8
Mathematics	04	2019	68,766	579	0.8	0.1	27.6	25.6	25.0	21.8
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2
Mathematics	A1	2019	65,178	0	0.0	1.5	24.2	30.5	23.2	22.1
Mathematics	A2	2019	16,574	0	0.0	2.7	14.1	36.0	32.3	17.7
Mathematics	GE	2019	3,689	0	0.0	0.0	13.7	40.1	31.1	15.1
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2019	63,444	0	0.0	1.1	17.4	43.5	24.3	14.9
Science	PS	2019	2,363	0	0.0	0.0	19.4	43.7	27.8	9.2
ST. CHARLES R-VI										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	382	2	0.5	0.5	13.2	25.0	31.8	30.0
Eng. Language Arts	04	2019	348	2	0.6	0.0	5.2	33.3	33.6	27.9
Eng. Language Arts	05	2019	380	2	0.5	0.5	14.6	41.0	23.5	20.9
Eng. Language Arts	06	2019	369	2	0.5	0.0	11.1	36.9	28.2	23.9
Eng. Language Arts	07	2019	328	3	0.9	0.3	12.5	42.5	18.4	26.6
Eng. Language Arts	08	2019	362	1	0.3	0.8	12.0	41.8	27.0	19.2
Eng. Language Arts	E2	2019	365	0	0.0	0.0	12.9	29.6	48.2	9.3
Mathematics	03	2019	382	2	0.5	0.3	13.4	29.9	26.0	30.7
Mathematics	04	2019	348	2	0.6	0.0	19.5	25.0	26.4	29.0
Mathematics	05	2019	380	2	0.5	0.0	25.3	31.1	25.5	18.2
Mathematics	06	2019	369	2	0.5	0.0	22.8	28.5	21.7	27.1
Mathematics+	07	2019	328	3	0.9	0.0	22.3	35.1	23.8	18.9

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ST. CHARLES R-VI										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	08	2019	360	1	0.3	0.0	26.1	27.8	29.4	16.7
Mathematics	A1	2019	255	0	0.0	1.6	25.5	45.0	24.7	4.8
Mathematics	A2	2019	92	0	0.0	2.2	3.3	24.4	48.9	23.3
Science	05	2019	380	2	0.5	0.0	24.5	33.4	28.4	13.7
Science	08	2019	361	1	0.3	0.0	23.0	33.5	25.8	17.7
Science	B1	2019	394	0	0.0	0.5	14.3	38.0	29.9	17.9

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/20/2019)

MISSOURI	2019
Percent of Graduates Taking the ACT	76.69
Composite ACT Score	20.60
ST. CHARLES R-VI	2019
Percent of Graduates Taking the ACT	66.48
Composite ACT Score	20.90

Definition

(22) Disciplinary Actions

Missouri	2019
Suspensions of 10 or More Consecutive Days (number rate)	10,675 1.2
Expulsions (number rate)	26 0.0
ST. CHARLES R-VI	2019
Suspensions of 10 or More Consecutive Days (number rate)	65 1.4
Expulsions (number rate)	0 0.0

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(25) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.1%	53.40%	49.5 / S
Asian/Pacific Islander	0.0%	77.80%	49.5 /
Black (not Hispanic)	0.0%	35.60%	48.5 / S
Hispanic	0.0%	40.60%	49.2 /
American Indian/Alaska Native	*	*	*
Multi-Racial	0.0%	44.60%	49.3 /
White (not Hispanic)	0.1%	58.50%	49.5 / S
Free-Reduced Lunch	0.0%	39.30%	49.2 / S
Limited English Proficient	0.0%	36.80%	49.7 /
Special Education	0.0%	24.80%	49.9 /
Homeless	*	*	*
Gifted	0.0%	99.00%	49.0 / S
Foster Care	*	*	*
Military	0.0%	61.80%	50.3 /
Mathematics			
All Students	0.3%	48.50%	49.0 / S
Asian/Pacific Islander	0.0%	68.50%	51.1 /
Black (not Hispanic)	0.3%	28.80%	48.1 / S
Hispanic	0.4%	37.60%	50.0 /
American Indian/Alaska Native	*	*	*
Multi-Racial	0.0%	40.90%	50.0 /
White (not Hispanic)	0.3%	54.10%	49.1 / S

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	2019		
	LND	Pct. Prof/Adv	Growth
Free-Reduced Lunch	0.0%	33.50%	48.1 / S
Limited English Proficient	0.4%	33.20%	48.8 / S
Special Education	0.2%	20.30%	47.6 / S
Homeless	*	*	*
Gifted	0.0%	97.00%	51.1 / S
Foster Care	*	*	*
Military	0.0%	59.40%	52.5 / S
Science			
All Students	0.2%	45.50%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.6%	26.90%	
Hispanic	0.9%	31.10%	
American Indian/Alaska Native	*	*	*
Multi-Racial	0.0%	23.30%	
White (not Hispanic)	0.0%	52.30%	
Free-Reduced Lunch	0.2%	31.20%	
Limited English Proficient	0.9%	31.40%	
Special Education	0.0%	18.30%	
Homeless	*	*	*
Gifted	0.0%	96.80%	
Foster Care	*	*	*
Military	*	*	*
Social Studies			
All Students	0.4%	0.00%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	0.00%	

* - Indicates data has been suppressed due to small cell size.

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Report as of: 10/27/2020



District Report Card

ST. CHARLES R-VI (092090)

Missouri School Improvement Program - Annual Performance Report

	2019		
	LND	Pct. Prof/Adv	Growth
Hispanic	3.2%	0.00%	
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	0.00%	
Free-Reduced Lunch	0.0%	0.00%	
Limited English Proficient	*	*	*
Special Education	0.0%	0.00%	
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

(26) Students in Gifted Education Program	(Data as of 11/22/2019)
Missouri	2019
Percent	4.3%
Number	37,473
ST. CHARLES R-VI	2019
Percent	6.9%
Number	328

Definition

(27) English Learner Proficiency Status

(Data as of 11/22/2019)

ST. CHARLES R-VI	2017	2018	2019
Number of English Learners	243	233	245
Number Becoming Proficient	58	83	61
Percent Becoming Proficient	23.9	35.6	24.9

Definition

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(28) Comprehensive and Targeted Status

St. Charles R-VI	2019
Hardin Middle	Targeted
St. Charles High	Targeted
St. Charles West High	Targeted

(29) CRDC Information

[Link to CRDC report](#)

Definition

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