

Missouri School Improvement Program - Annual Performance Report

**Address:** 3601 Droste Road, St. Charles, MO 63301-1125

**Email:** kfitterling@stcharlessd.org

**Grade Span:** 09 - 12

**Phone:** (636)443-4200

**Title I School:** N

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

**(1) Preschool Enrollment**

	2019
<b>ST. CHARLES WEST HIGH</b>	*

Definition

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**(2) K-12 Enrollment**

(Data as of  
11/22/2019)

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
Total	687
American Indian/Alaska Native	*
Asian	1.5%
Black	14.6%
Hawaiian/Pacific Islander	*
Hispanic	7.7%
Multi-Race	2.6%
White	73.4%
Female	49.2%
Male	50.8%
Free or Reduced Lunch	28.4%
Limited English Proficient	3.5%
Special Education	16.3%
Homeless	0.7%
Migrant	*
Gifted	8.3%
Foster	*
Military	0.9%

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**(3) Proportional Attendance Rate**

(Data as of 11/20/2019)

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
All Students	82.7%
American Indian/Alaska Native	*
Asian	100.0%
Black	84.7%
Hawaiian/Pacific Islander	*
Hispanic	70.9%
Multi-Race	73.4%
White	83.6%
Female	82.8%
Male	82.6%
Free or Reduced Lunch	68.2%
Limited English Proficient	72.5%
Special Education	73.5%

**Definition**

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
Percent	28.4%
Number	193

**Definition**

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**(5) Four-Year Graduation Rate**

(Data as of  
11/22/2019)

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
All Students	90.50%
American Indian/Alaska Native	
Asian	*
Black	85.19%
Hawaiian/Pacific Islander	100.00%
Hispanic	71.43%
Multi-Race	100.00%
White	92.20%
Female	89.29%
Male	91.58%
Free or Reduced Lunch	76.60%
Limited English Proficient	66.67%
Special Education	64.29%
Homeless	66.67%
Migrant	
Gifted	100.00%
Foster	*
Military	100.00%

**Definition**

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**(5) Five-Year Graduation Rate**

(Data as of  
11/22/2019)

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
All Students	85.39%
American Indian/Alaska Native	
Asian	100.00%
Black	66.67%
Hawaiian/Pacific Islander	
Hispanic	83.33%
Multi-Race	83.33%
White	87.68%
Female	86.96%
Male	83.72%
Free or Reduced Lunch	76.47%
Limited English Proficient	100.00%
Special Education	72.00%
Homeless	*
Migrant	
Gifted	100.00%
Foster	
Military	100.00%

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**(6) Dropout Rate**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
TOTAL	1.4%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	1.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	1.8%

**Definition**

**(7) Where Our Graduates Go**

<b>ST. CHARLES R-VI - ST. CHARLES WEST HIGH</b>	<b>2019</b>
Entering a 4yr. College/University	40.7%
Entering a 2yr. College	30.7%
Entering a Postsecondary (Technical) Institution	1.3%
Entering Employment	22.7%
Entering Military	3.3%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
All Students	98.6%

**Definition**

**(9) Staffing Ratios**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
Students to classroom teachers	17
Students to administrators	275

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**(10) Years of Experience of Professional Staff**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
All Staff	14.4

Definition

**(11) Disproportionate Rates of Access to Educators**

(Data as of 11/4/2019)

ST. CHARLES R-VI (092090)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	1.5%	N/A
Out-of-Field Teachers	N/A	N/A	0.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	50.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
All Staff	82.7

Definition

**(13) Average Teacher Salaries**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
Average Regular Term Salary	\$59,300
Average Total Salary	\$59,300

Definition

**(14) Average Administrator Salaries**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
All Administrators	\$112,950

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**(15) Current Expenditures per Pupil - Building Level**

(Data as of 12/9/2019)

<b>ST. CHARLES WEST HIGH (1075)</b>	<b>2019</b>
A. Membership *	688.50
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$591
C. State/Local	\$11,251
D. Building Level Per-Pupil Total (Sum of B+C)	\$11,842
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$50
F. State/Local	\$3,862
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,912
H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,754
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

**Definition**

**(16) Missouri Assessment Program (MAP) Results**

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2019	172	0	0.0	0.0	10.5	32.0	46.5	11.1
Mathematics	A1	2019	124	0	0.0	1.6	23.0	46.7	23.8	6.6
Mathematics	A2	2019	49	0	0.0	2.0	2.1	18.8	56.3	22.9
Science	B1	2019	202	0	0.0	1.0	13.0	37.0	33.0	17.0

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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Report as of: 10/28/2020



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**(17) ACT Results**

(Data as of 11/20/2019)

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
Percent of Graduates Taking the ACT	63.53
Composite ACT Score	21.80

Definition

**(18) Disciplinary Actions**

<b>ST. CHARLES WEST HIGH</b>	<b>2019</b>
Suspensions of 10 or More Consecutive Days (number   rate)	12   1.7
Expulsions (number   rate)	0   0.0

Definition

**(19) How Do Student Groups Perform?**

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.0%	57.60%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	63.80%	
Free-Reduced Lunch	0.0%	35.10%	
Limited English Proficient	*	*	*
Special Education	0.0%	20.60%	
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Mathematics</b>			

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	2019		
	LND	Pct. Prof/Adv	Growth
All Students	1.7%	44.30%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	2.7%	27.80%	
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.9%	50.90%	
Free-Reduced Lunch	0.0%	29.80%	
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Science</b>			
All Students	1.0%	50.50%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	56.30%	
Free-Reduced Lunch	1.9%	40.00%	
Limited English Proficient	*	*	*
Special Education	0.0%	22.90%	
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Social Studies</b>			
All Students	1.1%	0.00%	

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	2019		
	LND	Pct. Prof/Adv	Growth
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	0.00%	
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

**Definition**

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
<b>ST. CHARLES R-VI - ST. CHARLES WEST HIGH</b>	<b>2019</b>
Percent	8.3%
Number	57

**Definition**

**(21) English Learner Proficiency Status**

(Data as of 11/22/2019)

<b>ST. CHARLES WEST HIGH (1075)</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	10.0	42.9	15.8

**Definition**

**(22) CRDC Information**

[Link to CRDC report](#)

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