

Missouri School Improvement Program - Annual Performance Report

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**Title I School:** N

**Grade Span:** K - 04

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

**(1) Preschool Enrollment**

	2019
<b>HARRIS ELEM.</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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**(2) K-12 Enrollment**

(Data as of  
11/22/2019)

<b>HARRIS ELEM.</b>	<b>2019</b>
Total	429
American Indian/Alaska Native	*
Asian	7.5%
Black	15.6%
Hawaiian/Pacific Islander	*
Hispanic	2.3%
Multi-Race	4.4%
White	69.9%
Female	48.0%
Male	52.0%
Free or Reduced Lunch	30.7%
Limited English Proficient	10.0%
Special Education	20.8%
Homeless	*
Migrant	*
Gifted	8.9%
Foster	*
Military	1.6%

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**(3) Proportional Attendance Rate**

(Data as of 11/20/2019)

<b>HARRIS ELEM.</b>	<b>2019</b>
All Students	93.6%
American Indian/Alaska Native	*
Asian	86.6%
Black	91.9%
Hawaiian/Pacific Islander	*
Hispanic	84.1%
Multi-Race	95.5%
White	94.9%
Female	92.0%
Male	95.1%
Free or Reduced Lunch	86.1%
Limited English Proficient	91.1%
Special Education	92.9%

**Definition**

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>HARRIS ELEM.</b>	<b>2019</b>
Percent	30.7%
Number	134

**Definition**

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**(5) Four-Year Graduation Rate**

(Data as of  
11/22/2019)

<b>HARRIS ELEM.</b>	<b>2019</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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**(5) Five-Year Graduation Rate**

(Data as of  
11/22/2019)

<b>HARRIS ELEM.</b>	<b>2019</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

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**(6) Dropout Rate**

<b>HARRIS ELEM.</b>	<b>2019</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>ST. CHARLES R-VI - HARRIS ELEM.</b>	<b>2019</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>HARRIS ELEM.</b>	<b>2019</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>HARRIS ELEM.</b>	<b>2019</b>
Students to classroom teachers	15
Students to administrators	429

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**(10) Years of Experience of Professional Staff**

<b>HARRIS ELEM.</b>	<b>2019</b>
All Staff	14.3

Definition

**(11) Disproportionate Rates of Access to Educators**

(Data as of 11/4/2019)

ST. CHARLES R-VI (092090)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>HARRIS ELEM.</b>	<b>2019</b>
All Staff	62.2

Definition

**(13) Average Teacher Salaries**

<b>HARRIS ELEM.</b>	<b>2019</b>
Average Regular Term Salary	\$57,905
Average Total Salary	\$57,905

Definition

**(14) Average Administrator Salaries**

<b>HARRIS ELEM.</b>	<b>2019</b>
All Administrators	\$110,334

Definition

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**(15) Current Expenditures per Pupil - Building Level**

(Data as of 12/9/2019)

<b>HARRIS ELEM. (4060)</b>	<b>2019</b>
A. Membership *	429.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$28
C. State/Local	\$9,039
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,067
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$50
F. State/Local	\$3,862
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,912
H. Total Expenditures Per-Pupil (Sum of D+G)	\$12,979
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

**Definition**

**(16) Missouri Assessment Program (MAP) Results**

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	79	0	0.0	1.3	14.1	19.2	35.9	30.8
Eng. Language Arts	04	2019	85	0	0.0	0.0	2.4	29.4	35.3	32.9
Mathematics	03	2019	79	0	0.0	0.0	13.9	32.9	27.9	25.3
Mathematics	04	2019	85	0	0.0	0.0	18.8	24.7	31.8	24.7

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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Report as of: 10/27/2020



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**(17) ACT Results**

**(18) Disciplinary Actions**

HARRIS ELEM.	2019
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) How Do Student Groups Perform?**

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.0%	69.90%	48.2 / S
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	75.00%	48.0 / S
Free-Reduced Lunch	0.0%	56.40%	48.5 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Mathematics</b>			
All Students	0.0%	55.80%	46.8 / S
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*

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	2019		
	LND	Pct. Prof/Adv	Growth
Hispanic	*	*	*
American Indian/Alaska Native	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	59.60%	46.5 / S
Free-Reduced Lunch	0.0%	42.50%	46.2 / S
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

**Definition**

<b>(20) Students in Gifted Education Program</b>	(Data as of 11/22/2019)
<b>ST. CHARLES R-VI - HARRIS ELEM.</b>	<b>2019</b>
Percent	8.9%
Number	38

**Definition**

**(21) English Learner Proficiency Status**

(Data as of 11/22/2019)

<b>HARRIS ELEM. (4060)</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Number of English Learners	*	19	*
Number Becoming Proficient	*	12	*
Percent Becoming Proficient	34.6	63.2	33.3

**Definition**

**(22) CRDC Information**

[Link to CRDC report](#)

Definition