

Missouri School Improvement Program - Annual Performance Report

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Title I School: Y

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
LINCOLN ELEM.	*

Definition

* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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(2) K-12 Enrollment

(Data as of
11/22/2019)

LINCOLN ELEM.	2019
Total	172
American Indian/Alaska Native	*
Asian	*
Black	12.2%
Hawaiian/Pacific Islander	*
Hispanic	5.8%
Multi-Race	6.4%
White	75.0%
Female	48.3%
Male	51.7%
Free or Reduced Lunch	41.1%
Limited English Proficient	7.0%
Special Education	21.5%
Homeless	*
Migrant	*
Gifted	5.2%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

LINCOLN ELEM.	2019
All Students	93.1%
American Indian/Alaska Native	*
Asian	*
Black	77.4%
Hawaiian/Pacific Islander	*
Hispanic	85.8%
Multi-Race	98.9%
White	95.8%
Female	92.2%
Male	94.0%
Free or Reduced Lunch	89.4%
Limited English Proficient	88.8%
Special Education	92.6%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

LINCOLN ELEM.	2019
Percent	41.1%
Number	74

Definition

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(5) Four-Year Graduation Rate

(Data as of
11/22/2019)

LINCOLN ELEM.	2019
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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(5) Five-Year Graduation Rate

(Data as of
11/22/2019)

LINCOLN ELEM.	2019
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(6) Dropout Rate

LINCOLN ELEM.	2019
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

ST. CHARLES R-VI - LINCOLN ELEM.	2019
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

LINCOLN ELEM.	2019
All Students	%

Definition

(9) Staffing Ratios

LINCOLN ELEM.	2019
Students to classroom teachers	12
Students to administrators	172

Definition

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(10) Years of Experience of Professional Staff

LINCOLN ELEM.	2019
All Staff	12.8

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

ST. CHARLES R-VI (092090)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

LINCOLN ELEM.	2019
All Staff	66.2

Definition

(13) Average Teacher Salaries

LINCOLN ELEM.	2019
Average Regular Term Salary	\$54,785
Average Total Salary	\$54,785

Definition

(14) Average Administrator Salaries

LINCOLN ELEM.	2019
All Administrators	\$129,074

Definition

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

LINCOLN ELEM. (4080)	2019
A. Membership *	172.00
Building Level Per-Pupil Expenditures	
B. Federal	\$431
C. State/Local	\$13,165
D. Building Level Per-Pupil Total (Sum of B+C)	\$13,596
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$50
F. State/Local	\$3,862
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,912
H. Total Expenditures Per-Pupil (Sum of D+G)	\$17,508

(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	36	0	0.0	0.0	2.8	22.2	44.4	30.6
Eng. Language Arts	04	2019	37	0	0.0	0.0	*	*	51.4	32.4
Mathematics	03	2019	36	0	0.0	0.0	5.6	38.9	30.6	25.0
Mathematics	04	2019	37	0	0.0	0.0	2.7	37.8	27.0	32.4

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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Report as of: 10/28/2020

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(17) ACT Results

(18) Disciplinary Actions

LINCOLN ELEM.	2019
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.0%	79.70%	50.9 /
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	86.00%	50.5 /
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*
Mathematics			
All Students	0.0%	58.60%	50.7 /
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	64.70%	50.5 /
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*

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	2019		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	*
Homeless	*	*	*
Gifted	*	*	*

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
ST. CHARLES R-VI - LINCOLN ELEM.	2019
Percent	5.2%
Number	9

Definition

(21) English Learner Proficiency Status

(Data as of 11/22/2019)

LINCOLN ELEM. (4080)	2017	2018	2019
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	20.0	46.2	37.5

Definition

(22) CRDC Information

[Link to CRDC report](#)

Definition